



# **SAURASHTRA UNIVERSITY**

**Accredited Grade 'A' by NAAC (CGPA 3.05)**

**Syllabus on the bases of Choice Based Credit System (CBCS)**

For

**Semester I & II (F.Y.B.Sc.)**

**BOTANY**

**SEMESTER – I**

**Paper No. B – 101: Plant Diversity**

**SEMESTER – II**

**Paper No. B – 201: Angiosperms, Tools and Techniques in Botany,  
Biochemistry and Genetics**

**INFORCE FROM JUNE – 2016**



## FOREWORD

Renewing and updating of the curriculum is an essential part of any vibrant university academic system. Revising the curriculum should be continues process to provide an updated education to the students at large. To meet the need and requirement of the society and in order to enhance the quality and standards of education, updating and restructuring of the curriculum must continue as a perpetual process. As a part of duty of study board, we the member of botany study board designed the new curriculum for First year (i.e. semester I & II) botany students. For designing of the curriculum we followed the UGC guideline for model curriculum. The exercise would not have been possible without the support of our respected faculties of botany. We hope that the results will fulfill expectations of the society.

**(Dr. R. D. Raviya)**

Other than Chairman  
Botany, Board of Studies  
Saurashtra University  
Rajkot

**(Dr. M. M. Jani)**

Chairman  
Botany, Board of Studies  
Saurashtra University  
Rajkot

**(Dr. Mehul Rupani)**

Other than Dean  
Faculty of Science  
Saurashtra University  
Rajkot

**(Dr. G. C. Bhimani)**

Dean  
Faculty of Science  
Saurashtra University  
Rajkot

# SAURASHTRA UNIVERSITY, RAJKOT

## Syllabus of Semester – I & II (F.Y. B.Sc.) Botany

Effective from June 2016

This curriculum consists of two theory papers and two practical. Syllabus has been divided in to two semesters (i.e. semester – I and II). Students have to study one paper in each semester and two practical based on theory papers. The course is to be completed by assigning six periods for each theory and six periods for each practical per week. Practical periods are inclusive of field study.

### GENERAL DETAILS OF TEACHING HOURS AND COURSE CREDIT

Paper no.	Title of the papers	Lectures	Theory Credit	Practical Credit	Total Credit
I	Plant Diversity	60	04	02	06
II	Angiosperms, Tools and Techniques in Botany, Biochemistry and Genetics	60	04	02	06

### Pattern of Examination:

Students will have to attend theory and practical both during the semester and at the end of semester, University exams will be conducted. Examination contains 70% external and 30% internal marks. A student's performance during every practical session is assessed and marks for a maximum of 15 is recorded. External practical evaluation will carry 35 marks, so total 50 marks for each practical per paper examination will be counted. Internal assessment for theory can be following any one as mention below.

Sr. No.	Pattern of Internal Exam	Marks
A	Assignments	10
	MCQ Written Test	10
	Seminar/ presentation	10
<b>OR</b>		
B	MCQ Written Test	30
<b>OR</b>		
C	Assignments	10
	MCQ Written Test	20
<b>OR</b>		
D	Seminar/ presentation	10
	MCQ Written Test	20

**Semester I & II (First Year B.Sc.)**

**SKELETON OF QUESTION PAPER FOR THEORY PAPERS**

**(EXTERNAL EXAMS)**

<b>Question 1 Based on UNIT 1</b>		
Q – 1 (A)	Objective type questions	4 Marks
Q – 1 (B)	Answer in brief (Any 1 out of 2)	2 Marks
Q – 1 (C)	Answer in detail (Any 1 out of 2)	3 Marks
Q – 1 (D)	Write a note on (Any 1 out of 2)	5 Marks
<b>Question 2 Based on UNIT 2</b>		
Q – 2 (A)	Objective type questions	4 Marks
Q – 2 (B)	Answer in brief (Any 1 out of 2)	2 Marks
Q – 2 (C)	Answer in detail (Any 1 out of 2)	3 Marks
Q – 2 (D)	Write a note on (Any 1 out of 2)	5 Marks
<b>Question 3 Based on UNIT 3</b>		
Q – 3 (A)	Objective type questions	4 Marks
Q – 3 (B)	Answer in brief (Any 1 out of 2)	2 Marks
Q – 3 (C)	Answer in detail (Any 1 out of 2)	3 Marks
Q – 3 (D)	Write a note on (Any 1 out of 2)	5 Marks
<b>Question 4 Based on UNIT 4</b>		
Q – 4 (A)	Objective type questions	4 Marks
Q – 4 (B)	Answer in brief (Any 1 out of 2)	2 Marks
Q – 4 (C)	Answer in detail (Any 1 out of 2)	3 Marks
Q – 4 (D)	Write a note on (Any 1 out of 2)	5 Marks
<b>Question 5 Based on UNIT 5</b>		
Q – 5 (A)	Objective type questions	4 Marks
Q – 5 (B)	Answer in brief (Any 1 out of 2)	2 Marks
Q – 5 (C)	Answer in detail (Any 1 out of 2)	3 Marks
Q 1 (D)	Write a note on (Any 1 out of 2)	5 Marks
<b>TOTAL MARKS : 70; TOTAL TIME : 2½ HOURS</b>		

### Total Scheme of evaluation

Semester	Theory			Practical		
	Internal	External	Total	Internal	External	Total
<b>I</b>	<b>30</b>	<b>70</b>	<b>100</b>	<b>15</b>	<b>35</b>	<b>50</b>
<b>II</b>	<b>30</b>	<b>70</b>	<b>100</b>	<b>15</b>	<b>35</b>	<b>50</b>

### Minimum requirements of plant material and Instruments for Botany Practical based on Paper B-101 and Paper B-201

- Use of one micro scope for two students in practical batch
- Fresh plant material as well preserve material as per syllabus
- Different types of stain for slide preparation
- Charts for life cycles
- Original plant / Photographs / charts for Medicinal plants.
- Different types of stain for slide preparation
- Paper chromatography chamber and their equipment's & Chemicals
- Twig of plant and charts for Families

## SAURASHTRA UNIVERSITY, RAJKOT

### Faculty of Science

### Course structure and Unique Code

### Syllabus of Semester – I & II (F.Y. B.Sc.) Botany

### Effective from June 2016

No	Course	Sem	Paper name	Paper No.	Credit	Unique Code No of Paper						
						Year	Faculty	Subject	Level	Sem	Paper NO.	Option
01	UG	I	<b>Plant Diversity</b>	B - 101	06	16	03	03	01	01	01	00
02	UG	II	<b>Angiosperms, Tools and Techniques in Botany, Biochemistry and Genetics</b>	B - 201	06	16	03	03	01	02	02	00



### List of Reference Books:

- 1) *Smith, G. M. (1955). Cryptogamic Botany Vol. I Algae and Fungi. Tata McGraw hill Publishing Company Ltd., New Delhi. 2<sup>nd</sup> edition.*
- 2) *Singh, V., Pande, P. C., Jain, D. K... (2014). A Text Book of Botany. Rastogi Publications, Meerut, New Delhi. 5<sup>th</sup> revised edition.*
- 3) *Singh, V., Pande, P. C., and Jain. D. K. (2015). A Text book of botany. Rastogi publications, Meerut, New Delhi. 4<sup>th</sup> edition.*
- 4) *Vashishta, B.R., Sinha, A.K. (2002). Botany for degree students. Fungi- S.Chand.*
- 5) *Alexopoulos, C.J., Mims, C.W., Blackwell, M. (1996). Introductory Mycology, John Wiley and Sons (Asia), Singapore. 4<sup>th</sup> edition.*

### Unit – 3: Bryophyte

**0.8 Credit (12 Lectures)**

- 4.1 General account and outline of classification of bryophytes by Rothmaller up to class
- 4.2 Life history of *Riccia* (Excluding development)

### List of Reference Books:

- 1) *Smith, G. M. (1955). Cryptogamic Botany Vol. I Bryophytes and Pteridophytes. Tata McGraw hill Publishing Company Ltd., New Delhi. 2<sup>nd</sup> edition.*
- 2) *Singh, V., Pande, P. C., Jain, D. K... (2014). A Text Book of Botany. Rastogi Publication, Meerut, New Delhi. 5<sup>th</sup> revised edition.*
- 3) *Singh, V., Pande, P. C., and Jain. D. K. (2015). A Text book of botany. Rastogi publication, Meerut, New Delhi. 4<sup>th</sup> edition.*
- 4) *Parihar, N.S. (1991). An introduction to Embryophyta. Vol. I. Bryophyta. Central Book Depot, Allahabad.*

### Unit – 4: Pteridophyte

**0.8 Credit (12 Lectures)**

- 5.1 Origin, Evolution and Phylogeny of Land plants (General Account) with Geological time scale.
- 5.2 General accounts and outline of classification of Pteridophytes by G.M. Smith up to class
- 5.3 Life history of *Nephrolepis* (Excluding development)

**List of Reference Books:**

- 1) *Smith, G. M. (1955). Cryptogamic Botany Vol. I Bryophytes and Pteridophytes. Tata McGraw hill Publishing Company Ltd., New Delhi. 2<sup>nd</sup> edition.*
- 2) *Singh, V., Pande, P. C., Jain, D. K... (2014). A Text Book of Botany. Rastogi Publications, Meerut, New Delhi. 5<sup>th</sup> revised edition.*
- 3) *Singh, V., Pande, P. C., and Jain. D. K. (2015). A Text book of botany. Rastogi publications, Meerut, New Delhi. 4<sup>th</sup> edition.*
- 4) *Vashishta, P.C., Sinha, A.K., Kumar, A., (2010). Pteridophyta, S. Chand. Delhi, India.*
- 5) *Parihar, N.S. (1991). An introduction to Embryophyta. Vol. I. Pteridophyta. Central Book Depot, Allahabad.*

**Unit – 5: Gymnosperm****0.8 Credit (12 Lectures)**

- 6.1 General characters, outline of classification by GM Smith and characters of gymnosperms classes
- 6.2 Life history of *Cycus* (Excluding development)

**List of Reference Books:**

- 1) *Singh, V., Pande, P. C., Jain, D. K... (2014). A Text Book of Botany. Rastogi Publications, Meerut, New Delhi. 5<sup>th</sup> revised edition.*
- 2) *Singh, V., Pande, P. C., and Jain. D. K. (2015). A Text book of Botany. Rastogi publications, meerut, New Delhi. 4<sup>th</sup> edition.*



### **Practical based on Paper B-101**

- 1) Study of morphology, anatomy and reproductive structures in *Spirogyra* algae
- 2) Study of morphology, anatomy and reproductive structures in *Sargassum* algae
- 3) Study of morphology, anatomy and reproductive structures in Fungi : *Mucor*
- 4) Study of morphology, anatomy and reproductive structures in Fungi : *Agaricus*
- 5) Study of morphology, anatomy and reproductive structures in *Riccia*
- 6) Study of morphology, anatomy and reproductive structures in *Nephrolepis*
- 7) Study of morphology, anatomy and reproductive structures in *Cycus*
- 8) To study the Medicinal plants: *Vitex negundo*; *Cassia fistula*; *Terminalia belerica*; *Emblica officinalis*; *Pongamia pinnata*
- 9) Field study / Study Tour

### **List of Reference Books:**

- 1) *Bendre, A. M. and Ashok Kumar, (2009) A Text book of Practical Botany Vol. I & II. Rastogi Publications, Meerut. 9<sup>th</sup> edition.*

## Semester II

### **Paper – B-201: Angiosperms, Tools and Techniques in Botany, Biochemistry and Genetics**

#### **Unit – 1: Vegetative Morphology                      0.6 Credit                      (11 Lectures)**

- 1.1 Habit, Habitat, Root and Stem (Excluding modification)
- 1.2 Leaf : Parts of leaf; phyllotaxis; types of leaves; venation.; stipules; leaf shapes; leaf margin; leaf base; leaf apex; venation.

#### **Unit – 2: Reproductive Morphology                      0.8 Credit                      (14 Lectures)**

- 2.1 Inflorescences: Racemose and Cymose and special types –*Cyathium, Verticillaste, Hypanthodium*
- 2.2 Typical Flowers
  - 2.2.1 Definition; bract; pedicel; symmetry; sexuality; hypogynous; epigynous; perigynous.
  - 2.2.2 Calyx: function and types.
  - 2.2.3 Corolla: function forms and aestivation.
  - 2.2.4 Perianth
  - 2.2.5 Androecium: Parts of a Stamen, Attachment
  - 2.2.6 Gynoecium: Parts of carpels; function; placentation, Structure of stigma style and ovary  
Types of fruit
  - 2.2.7 Floral formula and Floral diagram

#### **Unit – 3: Systematic Botany                                      0.5 Credit                                      (10 Lectures)**

- 3.1 Systems of classification – Bentham & Hooker with merits and demerits
- 3.2 Taxonomic studies of plants from each following angiosperm's families
  - 3.2.1 Malvaceae
  - 3.2.2 Apocynaceae
  - 3.2.3 Nyctaginaceae
  - 3.2.4 Poaceae

#### **List of Reference Books for Unit 1, 2 and 3**

- 1) *Sundara Rajan, S., (1996). Introductory Taxonomy of Angiosperms. Himalaya Publishing House, Bombay/Delhi/Nagpur. 1<sup>st</sup> edition.*
- 2) *Datta, S. C. (1988). Systematic botany. Wiley eastern limited- New Delhi. 4<sup>th</sup> edition.*

- 3) Pandey, B.P. (1999). *Taxonomy of Angiosperms. For university student. S. Chand and Com. Ltd, New Delhi 1<sup>st</sup> edition reprints.*
- 4) Kumavesan Annie. (2010.) *Taxonomy of Angiosprems. Saras publication, Nagercoil, Tamilnadu. 3<sup>rd</sup> edition.*
- 5) Sutariya, R. N. (1958). *A text book of Systematic Botany. Khadayata Book Depot, Ahmedabad. 2<sup>nd</sup> edition.*
- 6) Singh, V. and Jain, D. K. (1996). *Taxonomy of Angiosperms. Rastogi Publications, Meerut, India. 2<sup>nd</sup> edition.*

#### **Unit – 4: Tools and Techniques in Botany                      0.5 Credit    (09 Lectures)**

- 4.1 Principles and mechanisms of light and electron microscope
- 4.2 Principle and applications of paper chromatography techniques
- 4.3 Tissue culture (Basics, Media preparations, Applications, Brief introduction)
- 4.4 Principle and function of pH meter
- 4.5 Principles and function of colorimeter

##### **List of Reference Books:**

- 1) Rana, S. V. S. (2009). *Biotechniques Theory & Practice. Rastogi Publications, Meerut. 2<sup>nd</sup> edition.*

#### **Unit – 5: Biochemistry and Genetics                                      1.6 Credit    (16 Lectures)**

- 5.1 Characters and classification (Reaction base and polarity base) of amino acids
- 5.2  $\beta$  – Oxidation
- 5.3 Classification and action mechanisms of enzymes
- 5.5 Principles of Mendelian genetics
- 5.5 Structure of DNA
- 5.6 DNA replication
- 5.7 Protein synthesis

##### **List of Reference Books:**

- 1) Gupta, P. K. (2007). *Genetics, cytology and evolution .Rastogi Publications, Meerut, New Delhi. 1<sup>st</sup> edition.*
- 2) Gupta, P.K. (2007). *Genetics-classical to modern Rastogi Publication-Meerut. 1<sup>st</sup> edition.*

- 3) Gupta, P.K. (2007). *Genetics Rastogi Publication-Meerut. 3<sup>rd</sup> edition.*
- 4) Arumugam, N., Meyyan, R.P., Kumarsen, V., Sundaralingam, R. (2014) *Genetics, Biometrics and Bioinformatics. Saras publication, Nagercoil, Tamilnadu. 1<sup>st</sup> edition.*
- 5) Anne. Regaed. , Kumaresan, V., Arumugam, N. (2014) *Algae. Saras publication, Kattar P.O. Nagercoil, Tamilnadu. 1<sup>st</sup> edition.*
- 6) Gupta, P.K. (2010). *Cell and molecular biology. Rastogi publications - Meerut 3<sup>rd</sup> edition.*
- 7) Kochae, P. L. (1970). *Genetics and Evolution. S. Nagin & Co., Delhi. 6<sup>th</sup> edition.*

### **Practical based on Paper B-201**

- 1) Morphological studies of different plants parts – leaf
- 2) Morphological studies of different plants parts – Inflorescences
- 3) Morphological studies of different plants parts – Flowers (Calyx, Corolla, Perianth, Androecium, and Gynoecium).
- 4) Morphological studies of different plants parts – Fruits
- 5) Taxonomic study of Malvaceae family with its economical and medicinal values.
- 6) Taxonomic study of Apocynaceae family with its economical and medicinal values.
- 7) Taxonomic study of Nyctaginace family with its economical and medicinal values.
- 8) Enzyme activity of catalase, invertase, amylase
- 9) Study of plastids to examine pigment distribution in plants (e.g. *Cassia, Lycopersicon, Capsicum*).
- 10) To extract and separate chloroplast pigments by paper chromatographic technique
- 11) Visit of the research laboratories / Universities / Forest etc according to conveniences of colleges.

### **List of Reference Books:**

- 1) Bendre, A. M. and Ashok Kumar, (2009) *A Text book of Practical Botany Vol. I & II. Rastogi Publications, Meerut. 9<sup>th</sup> edition.*

# Saurashtra University, Rajkot

Semester – I CBCS Subject: - Botany

## Practical Examination

### Practical Skeleton Based on Paper – B-101

Time: - 3 hours

Total Marks: - 35

Q – 1 Identify and classify the given specimen “A” and “B” with reasons----- (06)

	X		Y
A		A	
B		B	

Q – 2 Identify and describe the specimen “C” and “D” with diagrams ----- (06)

	X		Y
C		C	
D		D	

Q – 3 Identify and describe the specimen “E” and “F” ----- (06)

	X		Y
E		E	
F		F	

Q – 4 Identify and describe the specimen “G” ----- (04)

	X		Y
G		G	

Q – 5 Rotation H, I, J, K ----- (08)

H –		I –	
J –		K –	

Q - 6 Journal ----- (05)

# Saurashtra University, Rajkot

Semester – II CBCS Subject: - Botany

## Practical Examination

### Practical Skeleton Based on Paper – B-201

Time: - 3 hours

Total Marks: - 35

Q – 1 Identify and classify the given families “A” and “B” by giving proper reasons, floral Diagram and floral formula ----- (06)

	X	Y
A		A
B		B

Q – 2 Identify and describe the specimen “C” and “D” (Morphology base) ----- (06)

	X	Y
C		C
D		D

Q – 3 Submission of study report of the field visit ----- (04)

Q – 4 Perform the enzyme activity of given enzyme sample ----- (08)

OR

Separation of plant extract by paper chromatography ----- (08)

Q – 5 Rotation E, F, G ----- (06)

Q – 6 Journal ----- (05)



*Re-Accredited*  
*Grade A by NAAC*

# ***SAURASHTRA UNIVERSITY***

*Syllabus on the bases of Choice Based Credit System (CBCS)*

*For*

***Semester III & IV (S.Y.B.Sc.)***

***BOTANY***

***SEMESTER – III***

***Paper No. B – 301: Plant Diversity – 2***

***SEMESTER – IV***

***Paper No. B – 401: Study of Plants with reference to Anatomy, Embryology, Physiology, Ecology and Application.***

***INFORCE FROM JUNE – 2017***



***Re-Accredited  
Grade A by NAAC***

## ***FOREWORD***

*Renewing and updating of the curriculum is an essential part of any vibrant university academic system. Revising the curriculum should be continues process to provide an updated education to the students at large. To meet the need and requirement of the society and in order to enhance the quality and standards of education, updating and restructuring of the curriculum must continue as a perpetual process. As a part of duty of study board, we the member of botany study board designed the new curriculum for Second year (i.e. semester III & IV) botany students. For designing of the curriculum we followed the UGC guideline for model curriculum. The exercise would not have been possible without the support of our respected faculties of botany. We hope that the results will fulfill expectations of the society.*

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# SAURASHTRA UNIVERSITY, RAJKOT

## Syllabus of Semester – III & IV (S.Y. B.Sc.) Botany

Effective from June 2017

This curriculum consists of two theory papers and two practical. Syllabus has been divided in to two semesters (i.e. semester – III and IV). Students have to study one paper in each semester and two practical based on theory papers. The course is to be completed by assigning six periods for each theory and six periods for each practical per week. Practical periods are inclusive of field study.

### GENERAL DETAILS OF TEACHING HOURS AND COURSE CREDIT

Paper no.	Title of the papers	Lectures	Theory Credit	Practical Credit	Total Credit
B – 301	Plant Diversity – 2	60	04	02	06
B – 401	Study of Plants with reference to Anatomy, Embryology, Physiology, Ecology and Application.	60	04	02	06

### Pattern of Examination:

Students will have to attend theory and practical both during the semester and at the end of semester, University exams will be conducted. Examination contains 70% external and 30% internal marks. A student's performance during every practical session is assessed and marks for a maximum of 15 is recorded. External practical evaluation will carry 35 marks, so total 50 marks for each practical per paper examination will be counted. Internal assessment for theory can be following any one as mention below.

Sr. No.	Pattern of Internal Exam	Marks
A	Assignments	10
	MCQ Written Test	10
	Seminar/ presentation	10
<b>OR</b>		
B	MCQ Written Test	30
<b>OR</b>		
C	Assignments	10
	MCQ Written Test	20
<b>OR</b>		
D	Seminar/ presentation	10
	MCQ Written Test	20

**Semester III & IV (Second Year B.Sc.)**

**SKELETON OF QUESTION PAPER FOR THEORY PAPERS (EXTERNAL EXAMS)**

<i>QUESTION 1 – UNIT 1</i>		
<i>Q – 1 (A)</i>	<i>Objective type questions</i>	<i>4 Marks</i>
<i>Q – 1 (B)</i>	<i>Answer in brief (Any 1 out of 2)</i>	<i>2 Marks</i>
<i>Q – 1 (C)</i>	<i>Answer in detail (Any 1 out of 2)</i>	<i>3 Marks</i>
<i>Q – 1 (D)</i>	<i>Write a note on (Any 1 out of 2)</i>	<i>5 Marks</i>
<i>QUESTION 2 – UNIT 2</i>		
<i>Q – 2 (A)</i>	<i>Objective type questions</i>	<i>4 Marks</i>
<i>Q – 2 (B)</i>	<i>Answer in brief (Any 1 out of 2)</i>	<i>2 Marks</i>
<i>Q – 2 (C)</i>	<i>Answer in detail (Any 1 out of 2)</i>	<i>3 Marks</i>
<i>Q – 2 (D)</i>	<i>Write a note on (Any 1 out of 2)</i>	<i>5 Marks</i>
<i>QUESTION 3 – UNIT 3</i>		
<i>Q – 3 (A)</i>	<i>Objective type questions</i>	<i>4 Marks</i>
<i>Q – 3 (B)</i>	<i>Answer in brief (Any 1 out of 2)</i>	<i>2 Marks</i>
<i>Q – 3 (C)</i>	<i>Answer in detail (Any 1 out of 2)</i>	<i>3 Marks</i>
<i>Q – 3 (D)</i>	<i>Write a note on (Any 1 out of 2)</i>	<i>5 Marks</i>
<i>QUESTION 4 – UNIT 4</i>		
<i>Q – 4 (A)</i>	<i>Objective type questions</i>	<i>4 Marks</i>
<i>Q – 4 (B)</i>	<i>Answer in brief (Any 1 out of 2)</i>	<i>2 Marks</i>
<i>Q – 4 (C)</i>	<i>Answer in detail (Any 1 out of 2)</i>	<i>3 Marks</i>
<i>Q – 4 (D)</i>	<i>Write a note on (Any 1 out of 2)</i>	<i>5 Marks</i>
<i>QUESTION 5 – UNIT 5</i>		
<i>Q – 5 (A)</i>	<i>Objective type questions</i>	<i>4 Marks</i>
<i>Q – 5 (B)</i>	<i>Answer in brief (Any 1 out of 2)</i>	<i>2 Marks</i>
<i>Q – 5 (C)</i>	<i>Answer in detail (Any 1 out of 2)</i>	<i>3 Marks</i>
<i>Q 1 (D)</i>	<i>Write a note on (Any 1 out of 2)</i>	<i>5 Marks</i>
<b>TOTAL MARKS : 70 TOTAL TIME : 2½ HOURS</b>		

**Total Scheme of evaluation**

<b>Semester</b>	<b>Theory</b>			<b>Practical</b>		
	<b>Internal</b>	<b>External</b>	<b>Total</b>	<b>Internal</b>	<b>External</b>	<b>Total</b>
<b>I</b>	<b>30</b>	<b>70</b>	<b>100</b>	<b>15</b>	<b>35</b>	<b>50</b>
<b>II</b>	<b>30</b>	<b>70</b>	<b>100</b>	<b>15</b>	<b>35</b>	<b>50</b>

**Minimum requirements of plant material and Instruments for Botany Practical based on Paper B - 301 and Paper B - 401**

- Use of one micro scope for two students in practical batch
- Fresh plant material as well preserve material as per syllabus
- Different types of stain for slide preparation
- Charts for life cycles
- Original plant / Photographs / charts for Medicinal plants.
- Different types of stain for slide preparation
- Paper chromatography chamber and their equipment's & Chemicals
- Twig of plant and charts for Families

**SAURASHTRA UNIVERSITY, RAJKOT**

**Faculty of Science**

**Course structure and Unique Code**

**Syllabus of Semester – III & IV (S.Y. B.Sc.) Botany**

**Effective from June 2017**

<i>No</i>	<i>Course</i>	<i>Sem.</i>	<i>Paper name</i>	<i>Paper No.</i>	<i>Credit</i>	<i>Unique Code No of Paper</i>						
						<i>Year</i>	<i>Faculty</i>	<i>Subject</i>	<i>Level</i>	<i>Sem</i>	<i>Paper NO.</i>	<i>Option</i>
01	UG	III	<i>Plant Diversity – 2</i>	B-301	06	17	03	03	01	03	01	00
02	UG	IV	<i>Study of Plants with reference to Anatomy, Embryology, Physiology, Ecology and Application.</i>	B-401	06	17	03	03	01	04	02	00

# New Theory Syllabus (CBCS) for Semester - III

In forced from June – 2017

**BOTANY PAPER – 301**

**(PLANT DIVERSITY – 2)**

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## **UNIT – I : ALGAE**

- I.1 Ultra structure of Eukaryotic algal cell.
- I.2 Ranges of Thallus Structure.
- I.3 Life history of the following genus (Excluding development)  
(a) *Nostoc*                      (b) *Batrachospermum*
- I.4 Algae causing biological disturbances.

## **UNIT – II : FUNGI**

- II.1 Ultra structure of fungal cell.
- II.2 Life history of the following genus (Excluding development)  
(Classification according to Ainsworth)  
(a) *Aspergillus*              (b) *Saccharomyces*
- II.3 Industrial applications of above mention species.

## **UNIT – III : BRYOPHYTA**

- III.1 Vegetative reproduction in Bryophytes.
- III.2 Life history of the following genus (Excluding development)  
(a) *Marchantia*                      (b) *Funaria*
- III.3 Economic importance of Bryophytes.

## **UNIT – IV : PTERIDOPHYTA**

- IV.1 Life history of the following genus (Excluding development)  
(a) *Sellaginella*                      (b) *Adiantum*
- IV.2 Heterospory and seed habitat.
- IV.3 Types of stele and stellar evolution.
- IV.4 Telome Theory.

## UNIT – V: GYMNOSPERM AND ANGIOSPERMS

V.1 Embryogeny and life history of *Pinus*.

V.2 Study of following plants families with 2 – 3 plants belonging to the families with reference to classification system of Bentham & Hooker's

(A) Dicotyledons

(1) Fabaceae

(2) Apiaceae

(3) Combretaceae

(4) Euphorbiaceae

(5) Verbenaceae

(6) Acanthaceae

(B) Monocotyledons

(1) Commelinaceae

(2) Amaryllidaceae

## Semester – 3 (S.Y.B.Sc.) – BOTANY

### PRACTICAL: P - 301

### (Based on paper – 301-P)

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1. Study of algal genera with reference to the types mentioned in theory
2. Study of fungal genera with reference to the types mentioned in theory
3. Study of Bryophytes genera with reference to the types mentioned in theory
4. Study of Pteridophytes genera with reference to the types mentioned in theory
5. Study of Gymnosperms genera with reference to the types mentioned in theory
6. Families are to be studied with the help of available plants as per theory.
  - ❖ A twig of plant with flower / inflorescences
  - ❖ Whole flower (various plants)
  - ❖ L.S. of flower
  - ❖ T.S. of flower
  - ❖ Floral formula
  - ❖ Floral diagram
  - ❖ Botanical names
7. Study of various steles by section cutting.

**New Theory Syllabus (CBCS) for Semester - IV**  
**In forced from June – 2017**  
**BOTANY PAPER – 401**  
**(Study of Plants with reference to Anatomy, Embryology, Physiology,**  
**Ecology and Application)**

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**UNIT – I PLANT ANATOMY**

- I.1 Anatomical studies of monocot and Dicot plants (Root, stem and leaf)
- I.2 Secondary growth in monocotyledons and dicotyledonos (Stem)
- I.3 Anomalous secondary growth in *Bignonia* and *Dracaen*.

**UNIT – II PLANT EMBRYOLOGY**

- II.1 Megasporogenesis
- II.2 Types of embryo sac
- II.3 Development of malegametophytes
- II.4 Double Fertilization.

**UNIT – III PLANT PHYSIOLOGY**

- III.1 Absorption of minerals
- III.2 Translocation of organic solutes.
- III.3 Diffusion, Imbibitions and Osmosis.
- III.4 Vernalization.
- III.5 Physiology of Seed dormancy.

**UNIT – IV ECOLOGY**

- IV.1 Edaphic factors – Soil: Composition, Origin & development, Soil profile
- IV.2 Soil erosion
- IV.3 Soil conservation
- IV.4 Remote sensing as a tool for vegetational analysis.

**UNIT – V APPLIED BOTANY**

- V.1 Artificial Seeds.
- V.2 Herbarium - Tool and technique
- V.3 Polyploidy in plants
- V.4 Pure line and mass selection
- V.5 Maternal Influence on inheritance
  - V.5.1 Cytoplasmic inheritance in Yeast
  - V.5.2 Cytoplasmic inheritance in *Mirabilis jalapa*

# Semester -4 (S.Y.B.Sc.) – BOTANY

## PRACTICAL: P – 401

### (Based on paper – 401-P)

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1. Study of different simple tissue systems of plants through section cutting.
2. To study of xylem component by maceration technique.
3. Anatomical studies of Secondary growth in Stem.
4. Study of anomalous secondary growth in *Bignonia* and *Dracaena*.
5. Germination of pollen grain
6. Mounting of embryo (Dicot/Monocot).
7. To study L.S. of Maize grain.
8. Imbibitions experiment.
9. Thistle funnel experiment for Osmosis.
10. Conduction of water through Xylem.
11. To demonstrate water holding capacity.
12. Test for the presence of carbonate, nitrate and pH of the soil.
13. Study tour – Farm / Research laboratory / Institutes / University for current trends in applied botany

## A list of reference books

1. A text book of Algae A.V.S.S.Sambamurty
2. Algae B.R.Vashishta
3. Algae G.L.Chopra
4. The fungi B.P.Pandey
5. Introduction to fungi Dayal & Raizada
6. Bryophytes B.R.Vashishta
7. Cryptogamic Botany Vol. – I & Vol. – II G.M.Smith
8. Pteridophyta : New look O.P.Sharma
9. Pteridophytes P.C.Vashishta
10. Gymnosperms O.P.Sharma
11. A textbook of Systematic Botany R.N.Sutaria
12. An introduction to taxonomy of angiosperms Shukla P. & S.P.Sharma
13. Taxonomy of angiosperms B.P.Pandey
14. Taxonomy of angiosperms V.H.Naik
15. The Embryology of Angiosperms Bhojwani & Bhatnagar
16. A text book of Botany Singh, Pande & Jain
17. A textbook of ecology Vashishta & Gill
18. A textbook of Practical Botany Vol.–I & Vol.–II Bendra & Kumar
19. Anatomy and embryology Singh, Pandey & Jain
20. College Botany Vol. – I & Vol. – II B.P.Pandey
21. Ecology and Environment P.D.Sharma
22. Ecology and Soil Science Shukla & Sharma
23. Ecology and sustainable development S.Ramkrishnan
24. Embryology P.Maheshwary
25. Fundamentals of Ecology E.P.Odum
26. Plant Anatomy B.P.Pandey
27. Plant Anatomy P.J.Chandurkar
28. Plant Physiology P.L.Kocchar
29. Plant Physiology Pandey & Sinha
30. Plant Physiology Salisbury & Ross
31. Plant Physiology V.K.Jain
32. Plant Physiology V.Verma





*Re-Accredited  
Grade A by NAAC*

# ***SAURASHTRA UNIVERSITY***

*Syllabus on the bases of Choice Based Credit System (CBCS)*

*For*

***Semester V & VI (T.Y. B.Sc.)***

## ***SUBJECT- BOTANY***

<b>Semester – V</b>		<b>Semester – VI</b>	
<b>Paper No.</b>	<b>Title of the papers</b>	<b>Paper No.</b>	<b>Title of the papers</b>
<b>B-501</b>	Cryptogamic Botany and Plant Pathology	<b>B-601</b>	Genetics, Molecular Biology, Biotechnology, Horticulture, Plant Breeding and Anatomy
<b>B-502</b>	Biology of Seed Plants	<b>B-602</b>	Plant Physiology, Biochemistry, Biostatistics, Microbiology and Biodiversity
<b>B-503</b>	Ecology	<b>B-603</b>	Instrumentation, Advance Techniques in Biology, Forest – Forestry, Medicinal Plants and Economic Botany
<b>PROJECT</b>	<b>Project Work should be done during whole year – 100 Mark</b>		

**INFORCE FROM JUNE - 2018**



***Re-Accredited  
Grade A by NAAC***

## ***FOREWORD***

*Renewing and updating of the curriculum is an essential part of any vibrant university academic system. Revising the curriculum should be continues process to provide an updated education to the students at large. To meet the need and requirement of the society and in order to enhance the quality and standards of education, updating and restructuring of the curriculum must continue as a perpetual process. As a part of duty of study board, we the member of botany study board designed the new curriculum for third year (i.e. semester V& VI) botany students. For designing of the curriculum we followed the UGC guideline for model curriculum. The exercise would not have been possible without the support of our respected faculties of botany. We hope that the results will fulfill expectations of the society.*

*Other than Chairman  
Botany, Board of Studies  
Saurashtra University  
Rajkot*

*Chairman  
Botany, Board of Studies  
Saurashtra University  
Rajkot*

*Other than Dean  
Faculty of Science  
Saurashtra University  
Rajkot*

*Dean  
Faculty of Science  
Saurashtra University  
Rajkot*

**SAURASHTRA UNIVERSITY, RAJKOT**  
**Syllabus of Semester – V& VI (T.Y. B.Sc.) Botany**  
**Effective from June 2018**

*This curriculum consists of six theory papers and six practical. Syllabus has been divided in to two semesters (i.e. semester – V and VI). Students have to study three paper in each semester and three practical based on theory papers. The course is to be completed by assigning six periods for each theory and six periods for each practical per week. Practical periods are inclusive of field study.*

**GENERAL DETAILS OF COURSE CREDIT**

<b>Paper no.</b>	<b>Title of the papers</b>	<b>Theory Credit</b>	<b>Practical Credit</b>	<b>Total Credit</b>
<b>B-501</b>	Cryptogamic Botany and Plant Pathology	<b>04</b>	<b>02</b>	<b>06</b>
<b>B-502</b>	Biology of Seed Plants	<b>04</b>	<b>02</b>	<b>06</b>
<b>B-503</b>	Ecology	<b>04</b>	<b>02</b>	<b>06</b>
<b>B-601</b>	Genetics, Molecular Biology, Biotechnology, Horticulture, Plant Breeding and Anatomy	<b>04</b>	<b>02</b>	<b>06</b>
<b>B-602</b>	Plant Physiology, Biochemistry, Biostatistics, Microbiology and Biodiversity	<b>04</b>	<b>02</b>	<b>06</b>
<b>B-603</b>	Instrumentation, Advance Techniques in Biology, Forest – Forestry, Medicinal Plants and Economic Botany	<b>04</b>	<b>02</b>	<b>06</b>
PROJECT	<b>Project Work (work should be done during whole year)</b>			

**Pattern of Examination:**

*Students will have to attend theory and practical both during the semester and at the end of semester, University exams will be conducted. Examination contains 70% external and 30% internal marks. A student's performance during every practical session is assessed and marks for a maximum of 15 is recorded. External practical evaluation will carry 35 marks, so total 50 marks for each practical per paper examination will be counted. Internal assessment for theory can be following any one as mention below.*

<b>Sr. No.</b>	<b>Pattern of Internal Exam</b>	<b>Marks</b>
A	Assignments	10
	MCQ Written Test	10
	Seminar/ presentation/	10
<b>OR</b>		

B	MCQ Written Test	30
<b>OR</b>		
C	Assignments	10
	MCQ Written Test	20
<b>OR</b>		
D	Seminar/ presentation	10
	MCQ Written Test	20

**Semester V& VI (Third Year B.Sc.)**  
**SKELETON OF QUESTION PAPER FOR THEORY PAPERS**  
**(EXTERNAL EXAMS)**

<i>QUESTION 1 – UNIT 1</i>		
<i>Q – 1 (A)</i>	<i>Objective type questions</i>	<i>4 Marks</i>
<i>Q – 1 (B)</i>	<i>Answer in brief (Any 1 out of 2)</i>	<i>2 Marks</i>
<i>Q – 1 (C)</i>	<i>Answer in detail (Any 1 out of 2)</i>	<i>3 Marks</i>
<i>Q – 1 (D)</i>	<i>Write a note on (Any 1 out of 2)</i>	<i>5 Marks</i>
<i>QUESTION 2 – UNIT 2</i>		
<i>Q – 2 (A)</i>	<i>Objective type questions</i>	<i>4 Marks</i>
<i>Q – 2 (B)</i>	<i>Answer in brief (Any 1 out of 2)</i>	<i>2 Marks</i>
<i>Q – 2 (C)</i>	<i>Answer in detail (Any 1 out of 2)</i>	<i>3 Marks</i>
<i>Q – 2 (D)</i>	<i>Write a note on (Any 1 out of 2)</i>	<i>5 Marks</i>
<i>QUESTION 3 – UNIT 3</i>		
<i>Q – 3 (A)</i>	<i>Objective type questions</i>	<i>4 Marks</i>
<i>Q – 3 (B)</i>	<i>Answer in brief (Any 1 out of 2)</i>	<i>2 Marks</i>
<i>Q – 3 (C)</i>	<i>Answer in detail (Any 1 out of 2)</i>	<i>3 Marks</i>
<i>Q – 3 (D)</i>	<i>Write a note on (Any 1 out of 2)</i>	<i>5 Marks</i>
<i>QUESTION 4 – UNIT 4</i>		
<i>Q – 4 (A)</i>	<i>Objective type questions</i>	<i>4 Marks</i>
<i>Q – 4 (B)</i>	<i>Answer in brief (Any 1 out of 2)</i>	<i>2 Marks</i>
<i>Q – 4 (C)</i>	<i>Answer in detail (Any 1 out of 2)</i>	<i>3 Marks</i>
<i>Q – 4 (D)</i>	<i>Write a note on (Any 1 out of 2)</i>	<i>5 Marks</i>
<i>QUESTION 5 – UNIT 5</i>		
<i>Q – 5 (A)</i>	<i>Objective type questions</i>	<i>4 Marks</i>
<i>Q – 5 (B)</i>	<i>Answer in brief (Any 1 out of 2)</i>	<i>2 Marks</i>
<i>Q – 5 (C)</i>	<i>Answer in detail (Any 1 out of 2)</i>	<i>3 Marks</i>
<i>Q 1 (D)</i>	<i>Write a note on (Any 1 out of 2)</i>	<i>5 Marks</i>
<b>TOTAL MARKS : 70 TOTAL TIME : 2½ HOURS</b>		

**Total Scheme of evaluation**

<b>Semester no.</b>	<b>Theory mark</b>			<b>Practical mark</b>		
	<b>Internal</b>	<b>External</b>	<b>Total</b>	<b>Internal</b>	<b>External</b>	<b>Total</b>
<b>V</b>	<b>30</b>	<b>70</b>	<b>100</b>	<b>15</b>	<b>35</b>	<b>50</b>
<b>VI</b>	<b>30</b>	<b>70</b>	<b>100</b>	<b>15</b>	<b>35</b>	<b>50</b>

**Course structure and Unique Code**  
**Syllabus of Semester – V & VI (T.Y. B.Sc.) Botany**  
**Effective from June 2018**

<b>No</b>	<b>Course</b>	<b>Sem.</b>	<b>Paper name</b>	<b>Paper No.</b>	<b>Credit</b>	<b>Unique Code No of Paper</b>					
						<b>Year</b>	<b>Faculty</b>	<b>Subject</b>	<b>Level</b>	<b>Sem</b>	<b>Option</b>
01	UG	V	Cryptogamic Botany and Plant Pathology	B-501	06	2018	03	001509	01	05	00
02	UG	V	Biology of Seed Plants	B-502	06	2018	03	001510	01	05	00
03	UG	V	Ecology	B-503	06	2018	03	001511	01	05	00
04	UG	VI	Genetics, Molecular Biology, Biotechnology, Horticulture, Plant Breeding and Anatomy	B-601	06	2018	03	001611	01	06	00
05	UG	VI	Plant Physiology, Biochemistry, Biostatistics, Microbiology and Biodiversity	B-602	06	2018	03	001612	01	06	00
06	UG	VI	Instrumentation, Advance Techniques in Biology, Forest – Forestry, Medicinal Plants and Economic Botany	B-603	06	2018	03	001613	01	06	00

**GENERAL DETAILS OF THEORY PAPERS**

<b>SEMESTER -V</b>	
<b>Paper no.</b>	<b>Title of the papers</b>
<b>B-501</b>	Cryptogamic Botany and Plant Pathology
<b>B-502</b>	Biology of Seed Plants
<b>B-503</b>	Ecology
<b>SEMESTER -VI</b>	
<b>B-601</b>	Genetics, Molecular Biology, Biotechnology, Horticulture, Plant Breeding and Anatomy
<b>B-602</b>	Plant Physiology, Biochemistry, Biostatistics, Microbiology and Biodiversity
<b>B-603</b>	Instrumentation, Advance Techniques in Biology, Forest – Forestry, Medicinal Plants and Economic Botany

## Practicals

<b>SEMESTER – V</b>			
<b>Practical</b>	<b>Title of the practicals</b>	<b>Duration</b>	<b>Marks</b>
I	Cryptogamic Botany and Plant Pathology	3 Hours	35
II	Biology of Seed Plants	3 Hours	35
III	Ecology	3 Hours	35
<b>SEMESTER – VI</b>			
IV	Genetics, Molecular Biology, Biotechnology, Horticulture, Plant Breeding and Anatomy	3 Hours	35
V	Plant Physiology, Biochemistry, Biostatistics, Microbiology and Biodiversity	3 Hours	35
VI	Instrumentation, Advance Techniques in Biology, Forest – Forestry, Medicinal Plants and Economic Botany	3 Hours	35
<b>PROJECT</b>	<b>Project Work (work should be done during whole year)</b>	3 Hours	<b>100</b>

### Project work

Science is the field of experimental research and comprehensible reading. In order to fulfill these requirements our university has introduced the project work. So that students can have habit for reading research articles and able to understand the possible causes of current problems or can visualize the diverse nature of ecosystems and its organisms. Project work contains 100 marks. Project report should be submitted at the end of sixth semester and its viva voce can be arranged during practical exams of sixth semester.

### Submission work

1. Permanent slides (minimum 6)
  - Giant Chromosomes - 1, Mitosis -1, Meiosis-1, Double Stain- 2, Embryo- 1
2. Herbarium Sheets (minimum 10)
3. Rolling chart / project with academic value
4. During the academic year compulsorily arrange one study tour of rich biodiversity region of the country outside the state and students have to submit tour report.
5. The students should visit to one of the following institution for study purpose
  - Agriculture University – Junagadh
  - National Research Center for Ground nut (NRCG) – Junagadh
  - Aurvedic College
  - Pharmaceutical college or Institute
  - Field visit : Forest area / Rich biodiversity area / garden / dam site area
6. Students should start preparation of the submission work from V<sup>th</sup>–Semester. Submission work must be presented on third day of practical exam of semester – VI<sup>th</sup> .

**Semester – V**  
**New theory Syllabus**  
**BOTANY PAPER: B-501**  
**(CRYPTOGAMIC BOTANY AND PLANT PATHOLOGY)**

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**UNIT: - I      ALGAE      [14 marks]**

- I.1 Life history of following genus (Excluding development)
  - I.1.1 *Coleochetae*      I.1.2 *Caulerpa*
  - I.1.3 *Chara*      I.1.4 *Ectocarpus*
- I.2 Evolution of sex in algae

**UNIT: - II      FUNGI      [14 marks]**

- II.1 Life history of following genus (Excluding development)
  - II.1.1 *Peziza*      II.1.2 *Alternaria*
- II.2 Different types of spores in fungi

**UNIT: - III      BRYOPHYTES      [14 marks]**

- III.1 Life history of following genus (Excluding development)
  - III.1.1 *Pellia*      III.1.2 *Sphagnum*

**UNIT: - IV      PTERIDOPHYTES      [14 marks]**

- IV.1 Life history of following genus (Excluding development)
  - IV.1.1 *Ophioglossum*      IV.1.2 *Marsilea*
- IV.2 Morphology and anatomy of *Rhynia*, *Lepidodendron*
- IV.3 Morphology and anatomy of *Calamites*

**UNIT: - V      PLANT PATHOLOGY      [14 marks]**

- V.1 General Symptoms of diseases
- V.2 Study of different diseases of plants
  - V.2.1 Tikka disease of ground nut
  - V.2.2 Red rot of sugarcane
  - V.2.3 Whip smut of sugarcane
  - V.2.4 Citrus canker
  - V.2.5 Leaf curl of papaya
- V.3 Plant disease control

**Semester – V**  
**New theory Syllabus**  
**BOTANY PAPER: B-502**  
**(BIOLOGY OF SEED PLANTS)**

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**UNIT: - I     GYMNOSPERMS     [14 marks]**

- I.1 Life history of following genus (Excluding development)
  - I.1.1 *Ephedra*                                  I.1.2 *Gnetum*
- I.2 Morphology and anatomy of *Lyginodendron*, *Cycadeoidea*
- I.3 Morphology and anatomy of *Cordites*, *Pentoxylon*

**UNIT:-II     ANGIOSPERMS     [14marks]**

- II.1 Concept of taxon and taxonomic hierarchy
  - II.1.1 Taxonomic categories
  - II.1.2 Concept of genus and species
  - II.1.3 Concept of families
- II.2 Principles of taxonomy
- II.3 Classification systems of Bentham and Hooker

**UNIT: III     TAXONOMIC STUDIES OF FOLLOWING FAMILIES     [28 marks]**  
**(According to Bentham and Hooker System)**

- III.1 Detailed studies of family of Polypetalae
  - III.1.1 Capparidaceae                  III.1.2 Tiliaceae
  - III.1.3 Lythraceae                      III.1.4 Rosaceae
- III.2 Detailed studies of family of Gamopetalae
  - III.2.1 Asteraceae                      III.2.2 Asclepidaceae
  - III.2.3 Convolvulaceae              III.2.4 Solanaceae
  - III.2.5 Bignoneaceae
- III.3 Detailed studies of family of Monochlamydeae
  - III.3.1 Amaranthaceae                  III.3.2 Polygonaceae
- III.4 Detailed studies of family of Monocotyledon
  - III.4.1 Canaceae                          III.4.2 Cypraceae

**UNIT:- IV     EMBRYOLOGY     [ 14 marks ]**

- IV.1 Types and function of endosperm
- IV.2 Embryo development in monocotyledons (sagittaria type)
- IV.3 Embryo development in dicotyledons (crucifer type)
- IV.4 Characters of pollen grain and factors affecting pollen germination.



**Semester – V**  
**New theory Syllabus**  
**BOTANY PAPER: B-503**  
**(ECOLOGY)**

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**UNIT: - I      INTRODUCTION TO ECOLOGY      [14 marks]**

- I.1      Structure of ecosystem
- I.2      Types of ecosystems
- I.3      Energy flow in ecosystem system
- I.4      Productivity of ecosystem

**UNIT: - II      COMMUNITIES STRUCTURE AND CLASSIFICATION      [14 marks]**

- II.1      Characters of community
- II.2      Characters used in community structures
- II.3      Methods of ecological studies

**UNIT: - III      ECOLOGICAL SUCCESSION, POPULATOION      [14 marks]**

- III.1      Plant succession: Causes, trends, types, process, examples of succession
- III.2      Population characteristics
- III.3      Ecological pyramids

**UNIT: - IV      AUTECHOLOGY      [14 marks]**

- IV.1      Biological clocks
- IV.2      Liebig's law of the minimum; Shelford's law of tolerance
- IV.3      Principle of limiting factors and ecological factors
- IV.4      Ecological concept of species and individuals

**UNIT: - V      ECOLOGICAL MANAGERMENTS      [14 marks]**

- V.1      Environmental education and organization
- V.2      Environmental laws
- V.3      GPS

**Semester – VI**  
**New theory Syllabus**  
**BOTANY PAPER: B-601**  
**(GENETICS, MOLECULAR BIOLOGY, BIOTECHNOLOGY,**  
**HORTICULTURE, PLANT BREEDING AND ANATOMY)**

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**UNIT: - I      GENETICS      [14 marks]**

- I.1      Linkage (coupling and repulsion hypothesis)
- I.2      Crossing over (chromosome mapping)
- I.3      Structure of RNA
- I.4      Gene mutations (somatic/germ line and spontaneous / induced)

**UNIT: - II      MOLECULAR BIOLOGY      [14 marks]**

- II.1      Restriction endonucleases
- II.2      Cloning vectors
- II.3      Techniques used in recombinant DNA technology.
- II.4      Gene expression in prokaryotes (Lac operon concept)

**UNIT: - III      BIOTECHNOLOGY      [14 marks]**

- III.1      Transgenic plants
- III.2      Tissue culture: media preparation technique and application
- III.3      Cryopreservation and germplasm storage

**UNIT: - IV      HORTICULTURE AND PLANT BREEDING      [14 marks]**

- IV.1      Aims, objective and impacts of plant breeding
- IV.2      Techniques of hybridization, Emasculation, Bagging, Tagging
- IV.4      Self pollinated plants: Pedigree method, Bulk method
- IV.4      Horticulture: propagation methods (cutting, layering, budding and grafting)

**UNIT: - V      ANATOMY      [14 marks]**

- V.1      Simple tissues
- V.2      Complex tissues
- V.4      Anomalous secondary growth in stem (Salvadora, Bougainvillea)
- V.5      Histological techniques: Microtome, Block preparation, Sectioning and Staining

**Semester – VI**  
**New theory Syllabus**  
**BOTANY PAPER: B-602**  
**(PLANT PHYSIOLOGY, BIOCHEMISTRY, BIOSTATISTIC,**  
**MICROBIOLOGY AND BIODIVERSITY)**

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**UNIT: - I      PLANT PHYSIOLOGY      [14 marks]**

- I.1 Germination: Different phases of germination, Factors affecting germination
- I.2 Respiration: Pentose phosphate pathway (PPP)
- I.3 Plant Growth Regulators (Auxins, Gibberellins, Cytokinins, Abscisic acid, Ethylene): biosynthesis and physiological functions
- I.4 Stress Physiology: Light stress and Temperature stress- Injury and resistance

**UNIT: - II      BIOCHEMISTRY      [14 marks]**

- II.1 Carbohydrates – classification, properties and functions
- II.2 Proteins – classification and Structure and functions (Primary, secondary, tertiary and quaternary)
- II.3 Lipids – classification, structure and functions
- II.4 Enzymes – classification and inhibition

**UNIT: - III      BIOSTATISTIC      [14 marks]**

- III.1 Concept of population and Sample
- III.2 Measures of central tendency: Mean, Mode and Median
- III.3 Measures of dispersion: Standard deviation, Coefficient of variation

**UNIT: - IV      MICROBIOLOGY      [14 marks]**

- IV.1 Ultra structure of *E.coli* and T4 Phage
- IV.2 Staining and sterilization methods
- IV.3 Culture media and concept of pure culture
- IV.4 Methods of population estimation, growth determination

**UNIT: - V      BIODIVERSITY      [14 marks]**

- V.1 Concept of biodiversity
- V.2 Different Levels in Biodiversity organization
- V.3 Biodiversity conservation strategies
- V.4 Biodiversity for human welfare

**Semester – VI**  
**New theory Syllabus**  
**BOTANY PAPER: B-603**

(INSTRUMENTATION, ADVANCE TECHNIQUES IN BIOLOGY, FOREST AND FORESTRY, MEDICINAL PLANTS AND ECONOMIC BOTANY)

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- UNIT: - I      INSTRUMENTATION      [14 marks]**  
Principle, design, function of following instruments
- I.1 Spectrophotometer
  - I.2 Autoclave
  - I.3 Incubator
  - I.4 Centrifuge
  - I.5 Oven
- UNIT: - II      ADVANCE TECHNIQUES IN BIOLOGY      [ 14 marks]**  
II.1 TLC, HPLC, GC  
II.2 Electrophoresis  
II.3 PCR
- UNIT: - III      FOREST AND FORESTRY      [14 marks]**  
III.1 Classification of Indian forests  
III.2 Social forestry and Agricultural Forestry  
III.3 Physical properties, structural features and identification of wood  
III.4 Wild life and biosphere reserves  
III.5 Study tour of rich biodiversity region of the country outside the state and students have to submit tour report
- UNIT:-IV      MEDICINAL PLANTS      [14 marks]**  
IV.1 Scientific name, family, distribution, parts used and uses of following medicinal plants:
- |                    |             |                |
|--------------------|-------------|----------------|
| IV.1.1 Tulsi       | IV.1.2 Neem | IV.1.3 Arduisi |
| IV.1.4 Ashwagandha | IV.1.5 Bili | IV.1.6 Nagod   |
| IV.1.7 Eucalyptus  |             |                |
- UNIT: - V      ECONOMIC BOTANY      [14 marks]**  
V.1 General account, methods of cultivation, botanical name, family and use:
- V.1.1 Cereals (Wheat, Rice and Maize)
  - V.1.2 Pulses (Gram, green gram and Pea)
  - V.1.3 Beverages (Tea and coffee)
  - V.1.4 Oils (Groundnut and sesamum)
  - V.1.5 Spices (Taj, Laving, cardamom)

**T.Y.B.Sc. – BOTANY**  
**PRACTICAL – 1**  
**Semester – V**  
**(Based on paper B-501 – P)**

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1. Studies of *coleochetae* algae with help of class work materials and permanent slides for their vegetative and reproductive structures.
2. Studies of *caulerpa* algae with help of class work materials and permanent slides for their vegetative and reproductive structures.
3. Studies of *chara* algae with help of class work materials and permanent slides for their vegetative and reproductive structures.
4. Studies of *ectocarpus* algae with help of class work materials and permanent slides for their vegetative and reproductive structures.
5. Studies of *alternaria* fungi with help of class work materials and permanent slides for their vegetative and reproductive structures.
6. Studies of *peziza* fungi with help of class work materials and permanent slides for their vegetative and reproductive structures.
7. Studies of morphology, anatomy and reproductive structure of *pellia*.
8. Studies of morphology, anatomy and reproductive structure of *sphagnum*.
9. Studies of morphology, anatomy and reproductive structure of *ophioglossum*.
10. Studies of morphology, anatomy and reproductive structure of *marsilea*.
11. Study of plant diseases: Tikka disease of ground nut; Red rot of sugarcane; Whip smut of sugarcane; Citrus canker

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**PRACTICAL – 2**  
**Semester – V**  
**(Based on paper B-502 – P)**

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1. To study the anatomical structure of stem of *Ephedra* and *Gnetum* by section cuttings
2. To study the structure of leaf, leaf appendages, venation and stomata of *Ephedra* and *Gnetum*
3. To study the structure of the male and female cones of *Ephedra* and *Gnetum*
4. To study the different plant families mentioned in theory paper (minimum two plants should be studied in each family).
5. To study the different types of ovules through permanent slides:
6. Dissection and mounting of various types of embryo.

**PRACTICAL – 3**  
**Semester – V**  
**(Based on paper B-503 – P)**

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1. To determine the minimum size of the quadrat by species area curve.
2. To demonstrate the frequency of various species occurring in a given area.
3. To demonstrate the density and abundance of various species occurring in given area.
4. To demonstrate water holding capacity.
5. Test for the presence of carbonate, nitrate and deficiency of replaceable bases.
6. Test for the presence of inorganic salts in the soil samples.
7. Comparison of dissolved oxygen (DO) content of polluted and non-polluted water by iodometric titration method.
8. Estimation of water hardness.
9. Estimation of Biological oxygen demand (BOD)

**PRACTICAL – 4**  
**Semester – VI**  
**(Based on paper B-601 – P)**

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1. Demonstration of salivary gland chromosomes from *Chironomus* larva by Aceto orcein technique.
2. To study the mitosis by Squash technique of onion root tip.
3. To study meiosis by smear technique
4. To understand the concept of gene expression through chart method.
5. To study the different plant tissues by using appropriate materials.
6. To study the anomalous secondary growth in stem (salvadora and Bougainvillea )
7. To study the histological techniques : Microtome, Block preparation
8. Section cutting through microtome (In practical exam readymade bock will be provided to the student).
9. Staining (In practical exam readymade slide will be provided to the students for staining).

**PRACTICAL – 5**  
**Semester – VI**  
**(Based on paper B-602 – P)**

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1. To demonstrate the phenomenon of dialysis
2. To extract and separate chloroplast pigments by solvent method and demonstrate fluorescence in chloroplast extracts.
3. Preparation of solutions: Molar, Molal, Normal, Percent Concentrations
4. Qualitative analysis of carbohydrates (Fehling's test, Benedict's test, Barfoed's test, Molisch's test, Anthrone test)
5. Qualitative analysis of proteins (Xanthoproteic Reaction, Millon's test, Hopkin's test)
6. Biuret test for protein estimation.
7. Estimation of fatty acid by titration
8. Qualitative analysis of Amylase enzymes.
9. Calculation of central tendencies –mean, median and mode (minimum three exercise)
10. Calculation of standard deviation (minimum three exercise)
11. To study the bacterial cell morphology through Gram's staining.

**PRACTICAL – 6**  
**Semester – VI**  
**(Based on paper B-603 – P)**

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1. To study the principle, functions and applications of the instruments mentioned in the theory.
2. To prepare the TLC slides and separate the given biological mixtures.
3. Separation of protein through electrophoresis technique
4. To measure the height of the trees in college campus.
5. Find out the basal cover and canopy cover of the plants of college campus.
6. Identification and characteristics of wood samples: (a) *Tectona grandis* (b) *Eucalyptus* sp. (c) *Acacia arabica*
7. Extraction of phyto-pharmaceuticals:
  - 8.1 Extraction of calcium citrate from lemon
  - 8.2 Isolation of starch from potatoes
8. Separation of plant extraction and application of separated plant ingredients as source of medicines: Tulsi, Neem and Ardushi
9. Prepare ten herbarium sheets for submission.
10. Utilization of plants for human welfare: Cereals, Pulses, Beverages, Oils and Timber
11. To study the medicinal plants as per theory syllabus - Tulsi , Neem , Ardushi, Ashwagandha, Bili , Nagod , Eucalyptus

## T.Y.B.Sc. – BOTANY PRACTICAL SKELETON

Semester – V

Practical – 1

(Based on paper B-501 – P)

Times: - 3 hours

Total Marks: - 35

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Q – 1	Identify & describe with labeled diagram <u>Specimen A &amp; B</u>	[08]
Q – 2	Identify & Classify with reasons <u>Specim C and D</u>	[08]
Q – 3	Expose & show the preparation of <u>Specimen E</u> to the examiner	[05]
Q – 4	Rotation: Identify & Describe <u>Specimen F, G, H</u>	[06]
Q – 5	(a) Viva voce	[05]
	(b) Certified Journal	[03]

## T.Y.B.Sc. – BOTANY PRACTICAL SKELETON

Semester – V

Practical – 2

(Based on paper B-502 – P)

Times: - 3 hours

Total Marks: - 35

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Q – 1	Identify & describe with labeled diagram <u>Specimen A &amp; B</u>	[08]
Q – 2	Identify the given family and dissect the flower and expose the floral parts show it to examiner <u>Specimen C</u>	[03]
Q – 3	Classify with reasons & draw the floral diagram and floral formula of <u>Specimen D&amp;E</u>	[08]
Q – 4	Prepare the slides of given materials <u>Specimen F</u>	[04]
Q – 5	Rotation: Identify & Describe <u>Specimen G, H</u>	[04]
Q – 6	(a) Viva voce	[05]
	(b) Certified Journal	[03]



## T.Y.B.Sc. – BOTANY PRACTICAL SKELETON

Semester – V

Practical – 3

(Based on paper B-503 – P)

Times: - 3 hours

Total Marks: - 35

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Q – 1	Find out the frequency / density of _____ plant species	[05]
Q – 2	Measure the water holding capacity of given soil sample	[03]
Q – 3	Find out the presence of carbonate, nitrate / inorganic salts in a given samples	[05]
Q – 4	Measure the dissolved oxygen (DO) of given water sample	[07]
Q – 5	Estimation of hardness of given water sample	[07]
Q – 6	(a) Viva voce	[05]
	(b) Certified Journal	[03]

## T.Y.B.Sc. – BOTANY PRACTICAL SKELETON

Semester – VI

Practical – 4

(Based on paper B-601 – P)

Times:- 3 hours

Total Marks:- 35

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Q – 1	Prepare the slide of giant chromosome slide	[05]
Q – 2	Perform the exercise of mitosis / meiosis	[05]
Q – 3	Take the thin section of given specimen A and - show the _____ tissues to the examiner	[05]
Q – 4	Take the thin section of given specimen B (anomalous - secondary growth) and show the examiner	[05]
Q – 5	Prepare a slide of given specimen C with double staining method- and show it to the examiner	[07]
Q – 6	(a) Viva voce	[05]
	(b) Certified Journal	[03]

## **T.Y.B.Sc. – BOTANY PRACTICAL SKELETON**

**Semester – VI**

**Practical – 5**

**(Based on paper B-602 – P)**

**Times: - 3 hours**

**Total Marks: - 35**

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Q – 1	Perform the qualitative test for Carbohydrate / Protein / Enzyme	[05]
Q – 2	Calculation of Central tendencies	[04]
Q – 3	Calculation of standard deviation	[05]
Q – 4	Gram Staining	[05]
Q – 5	Perform the exercise given by the examiner .....	[08]
Q – 6	(a) Viva voce	[05]
	(b) Certified Journal	[03]

## **T.Y.B.Sc. – BOTANY PRACTICAL SKELETON**

**Semester – VI**

**Practical – 6**

**(Based on paper B-603 – P)**

**Times: - 3 hours**

**Total Marks: - 35**

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Q – 1	Perform the exercise given by the examiner .....	
	(TLC / tree height)	[04]
Q – 2	Extract out the given plant materials	[02]
Q – 3	Rotation - specimen A, B and C	[06]
Q – 4	Tour report and institutional visit	[10]
Q – 5	Submission work	[05]
Q – 6	(a) Viva voce	[05]
	(b) Certified Journal	[03]

# T.Y.B.Sc. – BOTANY PROJECT WORK

Semester – VI

Times: - 3 hours

Total Marks: - 100

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**Project work: The report of the project work should be submitted for assessment.**

## A list of reference books

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|--|------------------------|
| 1. A text book of Algae                            | A.V.S.S.Sambamurty     |
| 2. A text book of Botany                           | Singh, Pande & Jain    |
| 3. A textbook of ecology                           | Vashistha & Gill       |
| 4. A textbook of economic Botany                   | V.Verma                |
| 5. A textbook of Practical Botany Vol.–I & Vol.–II | Bendra & Kumar         |
| 6. A textbook of Systematic Botany                 | R.N.Sutaria            |
| 7. Algae   | B.R.Vashishta          |
| 8. Algae   | G.L.Chopra             |
| 9. An Introduction to plant tissue culture         | M.K.Razdan             |
| 10. An introduction to taxonomy of angiosperms     | Shukla P. & S.P.Sharma |
| 11. Anatomy and embryology                         | Singh, Pandey & Jain   |
| 12. Applied Plant Biotechnology                    | V.L.Chopra             |
| 13. Basic concept in biochemistry                  | H.F.Gilbert            |
| 14. Biochemistry                                   | Lehninger              |
| 15. Biochemistry                                   | S.K.Dasgupta           |
| 16. Biostatistics                                  | P. Ramakrishnan        |
| 17. Biotechnology                                  | M.D.Trevan & et.al     |
| 18. Bryophytes                                     | B.R.Vashishta          |
| 19. College Botany Vol. – I & Vol. – II            | B.P.Pandey             |
| 20. Cryptogamic Botany Vol. – I & Vol. – II        | G.M.Smith              |
| 21. Ecology and Environment                        | P.D.Sharma             |
| 22. Ecology and Soil Science                       | Shukla & Sharma        |
| 23. Ecology and sustainable development            | S.Ramkrishnan          |
| 24. Economic Botany                                | B.P.Pandey             |
| 25. Embryology                                     | P.Maheshwary           |
| 26. Forest and Forestry                            | K.P.Sagariya           |
| 27. Fundamental of biochemistry                    | V.K.Jain               |
| 28. Fundamentals of Ecology                        | E.P.Odum               |

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|---|--------------------------------|
| 29. Gene IX   | Benzamin & lewin               |
| 30. Genetics Today  | Jagjit Singh                   |
| 31. Genetics  | A.M.Winchester                 |
| 32. Gymnosperms   | O.P.Sharma                     |
| 33. Indian manual of plant ecology                        | Mishra & Puri                  |
| 34. Instant Note in Ecology                               | Aulay. Mackenzie & et.al       |
| 35. Instant Notes : Biochemistry                          | B.D.Hames & N.M.Hooper         |
| 36. Instant Notes : Genetics (bioinformatics – p.no. 288) | P.C.Winter & et.al             |
| 37. Instant Notes : Genetics                              | P.C.Winter & et.al             |
| 38. Instant Notes : Molecular Biology                     | P.C.Turner & at.al             |
| 39. Introduction to bioinformatics                        | T.K.Attwood & D.J.Parry Smith  |
| 40. Introduction to fungi                                 | Dayal & Raizada                |
| 41. Introductory Biostatistics                            | Chap.T.Le                      |
| 42. Laboratory manual in Biochemistry                     | J.Jayraman                     |
| 43. Medicinal Plants                                      | S.K.Jain                       |
| 44. Microbiology Vol. – I & Vol. - II                     | P.D.Sharma                     |
| 45. Modern Phytomedicine                                  | Iqbal Ahmad & et.al.           |
| 46. Plant Anatomy   | B.P.Pandey                     |
| 47. Plant Anatomy   | P.J.Chandurkar                 |
| 48. Plant Physiology                                      | P.L.Kocchar                    |
| 49. Plant Physiology                                      | Pandey & Sinha                 |
| 50. Plant Physiology                                      | Salisbury & Ross               |
| 51. Plant Physiology                                      | V.K.Jain                       |
| 52. Plant Physiology                                      | V.Verma                        |
| 53. Plant tissue culture: Application and limitation      | S.S.Bhojwani                   |
| 54. Practical Pharmacognosy                               | C.K.Kokate                     |
| 55. Pteridophyta : New look                               | O.P.Sharma                     |
| 56. Pteridophytes   | P.C.Vashishta                  |
| 57. Taxonomy of angiosperms                               | B.P.Pandey                     |
| 58. Taxonomy of angiosperms                               | V.H.Naik                       |
| 59. The Embryology of Angiosperms                         | Bhojwani & Bhatnagar           |
| 60. The fungi   | B.P.Pandey                     |
| 61.Plant breeding : Principles and Methods,               | B. D. Singh, Kalyani Publisher |